## **FOCUS HIGH SCHOOL**

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### **Standards and Procedures**

# SEC I FRANÇAIS LANGUE SECONDE (FSL) 2019-2020

**TEACHER:** J. Roberts

#### TERM 1 (20%):

Competency Targeted	Competency 1: Interagir en français
	Competency 3: Lire des textes variés en français
Evaluation Methods	Oral presentation(s) – Students choose a topic, speak for one minute and answer three unforeseen follow-up questions
	Various sets of questions to evaluate reading comprehension
General Timeline	Ongoing throughout the term
Topics Covered	Use of more advanced punctuation (i.e. semi-colon)  Présent and passé composé verb tenses  Other topics

#### TERM 2 (20%):

Competencies Targeted	Competency 1: Interagir en français
	Competency 2: Produire des textes variés en français
	Competency 3: Lire des textes variés en français
Evaluation Methods	Weekly thematic mini-projects in which students speak, write and read
	on a single topic each week
	Oral presentation(s) in partners – students choose a topic, speak for
	three minutes and answer three unforeseen follow-up questions
	Various graded writing assignments
	Various sets of questions to evaluate reading comprehension
General Timeline	Ongoing throughout the term
Topics Covered	Use of multiple sentence structures
	Passé simple and future simple verb tenses
	,
	Other topics

#### TERM 3 (60%):

Competencies	Competency 1: Interagir en français Competency 2: Produire des textes variés en français
Targeted	Competency 3: Lire des textes variés en français
Evaluation Methods	Weekly thematic mini-projects in which students speak, write and read on a single topic each week Oral presentation(s) in partners – students choose a topic, speak for five minutes and answer three unforeseen follow-up questions Various graded writing assignments Various sets of questions to evaluate reading comprehension
General Timeline	Ongoing throughout the term
Topics Covered	Peer editing written and oral work Other verb tenses Other topics

**END OF YEAR** EXAMS ARE GIVEN IN ALL THREE COMPETENCIES *DURING THE EXAM WEEK*. EXAM MARKS WILL BE USED WHEN CALCULATING THE END OF YEAR MARK FOR EACH STUDENT. THEY ARE NOT PART OF TERM 3.

Communication to	Teachers will communicate formally with parents using the three report cards.
Students and Parents	Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.